



Agenda Submittal

Agenda #: 19 **Status:** Regular Calendar
Type: Report **Department:** County Administrator
File #: 18-794 **Contact:** Lisette Estrella-Henderson, 399-4445
Agenda date: **Final action:** 11/13/2018
Title: Receive a report from County Superintendent of Schools Lisette Estrella-Henderson from the Solano County Office of Education regarding the "State of the Schools" for the 2018-2019 school year in compliance with the Williams Case Settlement
Governing body: Board of Supervisors
District: All
Attachments: 1. A - Letter to the Board

Date	Ver.	Action By	Action	Result
11/13/2018	1	Board of Supervisors	Received	

Published Notice Required? Yes ☐ No ☒
Public Hearing Required? Yes ☐ No ☒

DEPARTMENTAL RECOMMENDATION:

It is recommended that the Board of Supervisors receive a report from County Superintendent of Schools Lisette Estrella-Henderson from the Solano County Office of Education. This report concerns the "State of the Schools" for the 2018-2019 school year related to schools ranked in deciles 1-3 based on the 2012 Academic Performance Index (API).

SUMMARY/DISCUSSION:

This report will include results of visits to schools ranked in deciles 1-3 of the 2012 base Academic Performance Index (API) in compliance with the Williams vs. State of California case settlement. As specified in the California Education Code, it is to describe the state of schools related to sufficiency of instructional materials, compliance with facilities maintenance, and teacher misassignments.

FINANCIAL IMPACT:

The costs associated with preparing the agenda item are nominal and absorbed by the County Administrator's FY2018/19 Adopted Budget.

ALTERNATIVES:

The Board can choose to not receive the report, but it is a legal requirement that the Superintendent present this information to the Board of Supervisors.

OTHER AGENCY INVOLVEMENT:

The County Administrator's Office worked with the Solano County Office of Education to prepare this report.

CAO RECOMMENDATION:

APPROVE DEPARTMENTAL RECOMMENDATION