

October 24, 2025

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Monica Brown (District 2)
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Solano County Board of Supervisors
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#### Dear Supervisors:

To comply with the Williams lawsuit settlement, current law (Section 1240 of California Education Code) requires County Superintendents (or their designees) to visit schools that were identified for comprehensive support and improvement, additional targeted support and improvement pursuant to the federal Every Student Succeeds Act and all schools where 15 percent or more of the teachers are holders of a permit or certificate, such as a temporary or short-term permit, a substitute permit, a waiver, an intern credential, or any other authorization that is a lesser certification than a preliminary or clear California teaching credential. 25 percent of visits in the county are to be unannounced. The priority objective of the visits is to determine the following:

- 1. students having access to "sufficient instructional materials in four core subject areas (English/Language Arts, Mathematics, History/Social Science, Science) and as appropriate, science laboratory equipment, World Languages, and Health",
- 2. the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff, and
- 3. the school providing accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the condition of facilities.

The law further requires that the County Superintendent annually monitor and review:

- 1. teacher misassignments and teacher vacancies in all schools; and
- 2. quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

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Under this purview, basic terms are defined as follows:

- "Good repair" means the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to an interim evaluation instrument developed by the Office of Public-School Construction. The instrument shall not require capital enhancements beyond the standards to which the facility was designed and constructed. The findings are based on an audit of 50 percent of classrooms in each of the schools visited as well as other facilities as outlined in the Facility Inspection Tool (FIT) including, but not limited to, multi- purpose rooms, restrooms, and playground/school grounds.
- "Misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.
- "Vacant teacher position" means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
- "Sufficient textbooks or instructional materials" means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments. It does not require two sets of textbooks or instructional materials for each pupil. It does not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

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### Findings:

Charts attached for County Wide Results – shows data by educational agency for the five areas we monitor. This data is a compilation of all the Williams Schools in the county.

State data is estimated to be available beginning November 30, 2025, for the 2024-2025 review of Teacher assignment or misassignment in classrooms.

In conclusion, the Solano County Office of Education is available to support any actions that need to be undertaken by the school districts to address the needs identified in the report.

Sincerely,

Nicola Parr, Ed.D

Solano County Superintendent of Schools

NP:nf

Enclosures: Chart A: List of Visited Schools

Chart B: County Wide Results Summary

## Solano County - CHART A Schools Identified for Monitoring 2025-2026

Local Educational Agency (LEA) <sup>1</sup>	School	<b>Grades Served</b>
Benicia Unified	Benicia Middle	6-8
	Benicia High	9-12
	Joe Henderson Elementary	TK-5
	Robert Semple Elementary	TK-5
Caliber Public Schools	Caliber: ChangeMakers Academy	TK-8
	Anderson (Linford L.) Elementary	TK-5
Dixon Unified	Gretchen Higgins Elementary	TK-5
	Tremont Elementary	TK-5
ELITE Public School	ELITE Public School	TK-12
	Anna Kyle Elementary	TK-5
	Armijo High	9-12
	B. Gale Wilson Middle	6-8
	Cleo Gordon Elementary	TK-5
	Crystal Middle	6-8
	Dan O. Root Elementary	TK-8
	Dover Elementary	TK-5
	Fairfield High	9-12
Fairfield Suisun Unified	Fairview Elementary	TK-5
	Grange Middle	6-8
	Laurel Creek Elementary	TK-5
	Matt Garcia Career and College Academy	6-8
	Oakbrook Academy of the Arts	TK-8
	Suisun Elementary	TK-5
	Tolenas Elementary	TK-5
	Weir Preparatory Academy	K-8
	Griffin Academy High	9-12
Griffin Technology Academies	Mare Island Technology Academy	6-8
	MIT Griffin Academy Middle	6-8
Travis Unified	Center Elementary	TK-5
	Alamo Elementary	TK-6
	Edwin Markham Elementary	PK-6
Vacaville Unified	Eugene Padan Elementary	TK-6
	Fairmont Elementary	TK-6
	Hemlock Elementary	TK-6
	Jean Callison Elementary	TK-6
	Orchard Elementary	TK-6
	Vacaville High	9-12
	Will C. Wood High	9-12
	Willis Jepson Middle	7-8

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<sup>&</sup>lt;sup>1</sup> Reference: https://www.cde.ca.gov/eo/ce/wc/willamsmonitoring.asp

# **Solano County - CHART A** Schools Identified for Monitoring 2025-2026

Vallejo City Unified	Annie Pennycook Elementary	TK-5
	Cave Language Academy	TK-8
	Dan Mini Elementary	TK-5
	Glen Cove Elementary	TK-5
	Grace Patterson Elementary	TK-6
	Highland Elementary	TK-6
	Hogan Middle	6-8
	Jesse M. Bethel High	9-12
	Lincoln Elementary	TK-5
	Loma Vista Environmental Science	K-8
	Academy <sup>2</sup>	
	Mare Island Health and Fitness Academy <sup>3</sup>	K-8
	Vallejo Charter	TK-8
	Vallejo High	9-12

<sup>&</sup>lt;sup>2</sup> Visitation not conducted due to school closure. Reference:

https://www.cde.ca.gov/SchoolDirectory/details?cdscode=48705816051502 <sup>3</sup> Visitation not conducted due to school closure. Reference:

https://www.cde.ca.gov/SchoolDirectory/details?cdscode=48705816051437

## **County Wide Compilation of Results - CHART B Schools Identified for Monitoring** 2025-2026

Local Educational Agency (LEA) <sup>1</sup>	Percent of Schools with Sufficient Instructional Materials	County Office of Education Facility Inspection	Percent of Schools with Accurate School Accountability Report Card	Percent of Appropriately Credentialed Teachers <sup>2</sup>	Number of Unanswered Complaints in Relation to the Uniform Complaint Procedure
Benicia USD	100%	Exemplary = 1 Good = 3 Fair = 0 Poor = 0	100%	TBD	0
Caliber Public Schools	100%	Exemplary = 0 Good = 1 Fair = 0 Poor = 0	100%	TBD	n/a
Dixon USD	100%	Exemplary = $0$ Good = $3$ Fair = $0$ Poor = $0$	100%	TBD	0
ELITE Public Schools	100%	Exemplary = $0$ Good = $1$ Fair = $0$ Poor = $0$	100%	TBD	n/a
Fairfield- Suisun USD	100%	Exemplary = 11 Good = 5 Fair = 0 Poor = 0	100%	TBD	0
Griffin Technology Academies	100%	Exemplary = 0 Good = 3 Fair = 0 Poor =	100%	TBD	n/a
Travis USD	100%	Exemplary = $0$ Good = $1$ Fair = $0$ Poor = $0$	100%	TBD	0
Vacaville USD	100%	Exemplary = 1 Good = 9 Fair = 0 Poor = 0	100%	TBD	0
Vallejo City USD <sup>3</sup>	100%	Exemplary = 7 Good = 4 Fair = 0 Poor = 0	100%	TBD	0

 $<sup>^{1}\</sup> Reference:\ https://www.cde.ca.gov/eo/ce/wc/willamsmonitoring.asp$ 

<sup>&</sup>lt;sup>2</sup> Data expected late Fall 2025. Reference: https://www.ctc.ca.gov/credentials/calsaas-information/overview-of-calsaas <sup>3</sup> Two site visitations not conducted due to school closures. See references on Chart A.